

Lab Report Rubric		Name(s) _____	Per. _____
Student	Criteria		Teacher
Y N	Investigative Question: General – no prediction <input type="checkbox"/>		Y N
Y N	Hypothesis: Prediction; an expected, observable outcome (if/then) <input type="checkbox"/>		Y N
Y N	Hypothesis: Prediction reason (because) <input type="checkbox"/>		Y N
Y N	Materials <input type="checkbox"/>		Y N
Y N	Procedures: Numbered and logical steps; enough detail to repeat procedures <input type="checkbox"/>		Y N
Y N	Procedures: At least three Controlled Variables kept the “same” <input type="checkbox"/>		Y N
Y N	Procedures: <i>Manipulated Variable; ONE changed variable</i> <input type="checkbox"/>		Y N
Y N	Procedures: <u>Responding Variable; ONE measured variable</u> <input type="checkbox"/>		Y N
Y N	Procedures: (Experimental Control; unchanged, used for comparison) <input type="checkbox"/>		Y N
Y N	Procedures: How often are measurements “recorded”? <input type="checkbox"/>		Y N
Y N	Procedures: Repeated trials <input type="checkbox"/>		Y N
Y N	Procedures: Are validity measures included? (“Be sure to...”) <input type="checkbox"/>		Y N
Y N	Procedures: Safety requirements <input type="checkbox"/>		Y N
Y N	Data: Organized into a table, graph, or chart <input type="checkbox"/>		Y N
Y N	Conclusion: “Based on the data”; use numbers <input type="checkbox"/>		Y N
Y N	Conclusion: Answer Investigative Question or refer to your Hypothesis <input type="checkbox"/>		Y N
Y N	Conclusion: Questions about the quality/validity of the investigation <input type="checkbox"/>		Y N
Y N	Conclusion: Application; how would you apply to results? <input type="checkbox"/>		Y N
1 2 3 4	Overall Quality: Neatness, format, concise, no “it’s” <input type="checkbox"/>		1 2 3 4
	Edited drafts included <input type="checkbox"/>		2
	_____ Grader’s initials <input type="checkbox"/>		1
	Total out of 25		

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